## **Washington Real Estate School Statistics**

Broker Examinations taken from April 1, 2014 - June 30, 2014 \*

CODE	SCHOOL NAME		NATIONAL EXAMINATION					STATE EXAMINATION				
		ALL CANDIDATES		FIRST TIME CANDIDATES			ALL CANDIDATES		FIRST TIME CANDIDATES			
		PASS	FAIL	PASS	FAIL	% PASSED	PASS	FAIL	PASS	FAIL	% PASSED	
S1557	360TRAINING	15	18	10	7	59%	16	16	9	8	53%	
S0254	A+ INSTITUTE	16	17	9	9	50%	14	15	9	9	50%	
S1017	ACADEMY OF REAL ESTATE	20	15	14	8	64%	18	14	13	9	59%	
S1540	ALLIED BUSINESS SCHOOLS INC	6	6	5	4	56%	5	11	4	5	44%	
S1483	AMERICAN SCHOOL OF REAL ESTATE EXPRESS, LLC	72	61	50	30	63%	78	37	55	25	69%	
S9999	APPROVED BY THE WASHINGTON STATE DEPT OF LICENSING	4	5	2	1	67%	3	4	3	0	100%	
S5001	BELLEVUE COLLEGE	14	18	9	8	53%	13	15	9	8	53%	
S1095	C21 REAL ESTATE CENTER	4	14	3	4	43%	6	5	4	3	57%	
S1464	CAREER WEBSCHOOL	0	1	0	1	0%	0	1	0	1	0%	
S1448	DAVID HUTTON REAL ESTATE SCHOOL	8	7	5	3	63%	8	0	8	0	100%	
S1634	EVERGREEN PROFESSIONAL TRAINING INC	1	1	1	0	100%	1	1	1	0	100%	
S1503	GATEWAY REAL ESTATE SCHOOL	0	7	0	1	0%	1	1	1	0	100%	
S0280	GENESIS SEMINARS INC	3	10	1	6	14%	3	5	3	4	43%	
S1531	KAPLAN REAL ESTATE SCHOOLS	40	16	33	9	79%	37	17	28	14	67%	
S1053	MYKUT REAL ESTATE SCHOOL	15	17	8	8	50%	17	11	11	5	69%	
S1687	NEW STAR REAL ESTATE SCHOOL	2	12	0	4	0%	3	11	1	3	25%	
S5012	NORTH SEATTLE COMMUNITY COLLEGE	9	4	8	3	73%	11	3	9	2	82%	
S1066	PROSCHOOLS	44	70	29	29	50%	49	26	41	17	71%	
S1441	REAL ESTATE AWARENESS SEMINARS	2	3	0	1	0%	2	1	1	0	100%	
S1646	REALESTATEHOURS.COM	1	0	1	0	100%	0	1	0	1	0%	
S1349	REALESTATESCHOOL.ORG	100	143	60	70	46%	108	128	57	73	44%	
S1123	RED CARPET SCHOOL OF REAL ESTATE	14	8	11	4	73%	14	7	11	4	73%	
S1076	ROCKWELL INSTITUTE	544	239	454	115	80%	563	64	525	44	92%	
S1080	SEATTLE SCHOOL OF REAL ESTATE	2	3	2	2	50%	3	3	2	2	50%	
S1442	THE REAL ESTATE LEARNING CENTER OF WASHINGTON	5	21	2	11	15%	8	13	4	9	31%	
S1542	TRAIN AGENTS INC	24	25	15	16	48%	29	10	23	8	74%	
S1685	WEBNETREALESTATESCHOOL.COM	4	3	3	2	60%	4	1	4	1	80%	
		969	744	735	356	67%	1014	421	836	255	77%	

<sup>\*</sup> The statistics shown here are NOT intended as an endorsement for any provider identified in this report. Individuals interested in enrolling in Pre-License education courses are strongly encouraged to personally evaluate providers based on the individual's needs.